

Augustana College

Rock Island, IL

**MINUTES
FACULTY SENATE MEETING
January 20, 2011
Hanson Science Building, Room 102
11:30 a.m.**

1. **Call to Order and Roll Call.** The meeting was called to order at 11:30 a.m. by Emil Kramer. Roll call was taken by Virginia Johnson.

Members unable to attend: Lendol Calder, Dan Corts, S. Fenwick, Darrin Good, David Hill, Chuck Hyser, Adam Kaul, Joe McDowell, Paul Olsen, Doug Parvin, Jason Peters, John Pfautz, Susan Stone, Van Symons, Robert Tallitsch, Wendy Hilton-Morrow, Craig VanSandt

Members excused: Umme Al-wazedi, Amanda Baugous, Kristin Douglas, Lisa Farinelli, Kevin Geedey, Katie Hanson, Jeff Strasser, Dara Wegman-Geedey

Guests Present: Liesl Fowler, Ellen Hay, Mary Koski, Mark Salisbury

2. **Approval of Minutes for the Faculty Senate meeting of December 2, 2010.** Minutes were offered for approval. Before a vote was taken, Mark Vincent asked if there was a quorum. A count was made which indicated a quorum was present.

MOTION TO APPROVE 12-2-10 MINUTES CARRIED

3. **Motions and Reports**

The Consent Agenda is passed.

- **New Course: ACCT 454: Advanced Auditing [Delaney]**
- **New Course: ACCT 455: Advanced Managerial Accounting [Druger]**
- **New Course/LP/Suffix: CLAS 311: Ancient Greek Culture PP, G [Day]**
- **New Course/Suffix: ENGL 315G: Literature for Learning Communities: Writers and Readers Beyond our Borders (G) [Al-wazedi]**
- **New Course: FREN 442: Senior Thesis [Kalas]**
- **New Course: JPN 301-302: Third-Year Japanese [Nagase]**
- **New Course: LSFY 103: Post-Apocalyptic Visions [Marklevits]**
- **New Course: LSFY 103: Islam & Muslims in the Contemporary World [L. Wolf]**
- **New Course: MATH 336: Mathematical Modeling [Bengtson]**
- **Course Name Change: ACCT 312: Cost Accounting → ACCT 312: Managerial Accounting**
- **Credit Conversion: ACCT 451: Fraud Investigation 1.5 cr. → 3.0 cr.**
- **Credit Conversion: ACCT 452: Governmental and Non-Profit Accounting 1.5 cr. → 3.0 cr.**
- **Credit Conversion: ACCT 453: Corporate Accounting 1.5 cr. → 3.0 cr.**
- **Credit Conversion: ACCT 456: Advanced Tax 1.5 cr. → 3.0 cr.**
- **Credit Conversion: MATH 203: Mathematics for Elementary Teachers I (Q) 2 cr → 3 cr.**
- **Credit Conversion: MATH 204: Mathematics for Elementary Teachers II (Q) 2 cr. → 3 cr.**
- **Learning Community: Stories & Soundscapes: Literature, Music & Life Experiences [Rayapati/Al-wazedi] MUSC 343: Soundscapes / ENGL 315G: Literature for Learning Communities: Writers and Readers Beyond Our Borders**
- **Learning Community: The Individual, Society, and the State [Dehnel/Kalas] POLS 375: Special Topics / WLIT 326: Topics in French Literature in Translation**
- **Computer Science Minor Change: 18 credits, incl. 211,212, 285, 330, 370; and 3 add'l credits from the 200- or 300-level**

Status of “Agora” Project

Virginia Johnson and Carla Tracy presented several slides of architectural drawings of the Combined Center for Dining, Library, and Student Activities as currently conceived. The Exploratory Task Force has been working with the architectural firm since July, 2010 to determine if the spacing needs are adequate in the building as currently designed. If the Board of Trustees instructs the task force to proceed further with the combined center planning after their January, 2011 meeting, the design phase will commence, entailing another go-around of campus-wide meetings.

Carla Tracy explained the intended uses for each of the building drawings presented. Option A is a large addition off the fifth floor of the library to the west toward Anderson and Bartholomew residences, proportioned much like the PepsiCo building. Extra dining would occupy the new addition, and a multipurpose student activities area would be dedicated to the library part of the space. This would obliterate the horseshoe drive below the library.

Option B is a two-story addition off the fourth and fifth floors of the existing structure to the west toward Anderson and Bartholomew residences. The entire library part of the fifth floor would be dedicated to dining. New construction would be dedicated to the kitchen and servery. The fourth floor becomes the fusion floor and would include student offices, The Brew by the Slough, and open study areas. The new addition also would house student activities and conference rooms. An enclosed concourse would be built along the bottom by the Brew by the Slough as part of the student activities area which could be used by students, faculty and staff.

A staircase with large terraces on several levels would be part of the Option B plan. This staircase would go to the fourth floor level of the new construction. An elevator would be near the stairway operating from the ground level up to the fourth floor with no stops in between. This avoids the problem of the library becoming a main thoroughfare.

There is a clear preference for Option B among the Exploratory Committee members because it keeps the footprint more coherent with the current structure. From an engineering standpoint, Option B is preferable as well, as with Option A, quite a lot of fill would be needed to be brought in.

Carla Tracy indicated that many design details are still being worked out. The task force is upbeat about the task at hand. If it is done well, it will be quite an accomplishment, and will be a great thing for student life. If done poorly or cheaply, it may result in a less than desirable outcome. At the last senate meeting, Carla reminded the faculty that Kathy Jakielski asked the faculty to imagine ways they might use the space if it becomes more multifunctional and to forward ideas on to the task force.

She also reminded the faculty that Kent Barnds had asked the greater campus to think about and forward their feedback on how the library space could work for them. There is mostly library dedicated on the first, second and fourth floors. Carla said that no area is *not* library, but that the library proper is smaller. She asked the faculty what impact this has for them, and invited questions.

Rowen Schussheim-Anderson asked if the task force was concerned that current and potential students might be unhappy with the distance they have to walk from their residences if the Westerlin dining room is closed. Carla Tracy replied that the idea was to bring the primary Westerlin cafeteria and the College Center cafeteria together in one place. She said that other convenient dining sources currently on campus will remain. The task force has no concerns because the combined main dining area and the library are centrally located and everyone has about the same distance to walk. Some of the current students may express displeasure, but after the turnover, that sentiment should disappear. This centralized dining design is common on other college campuses.

It was then asked if the status of the Wilson Center would change. Carla Tracy replied that the answer to that is unknown, even though the question has been brought up before. The Wilson family would have to approve of any changes being made. The Wilson Center may stay there, or some kind of separate dining or somewhat closed-off dining area might be made, but not necessarily a server. An advantage to changing the Wilson Center would be to have faculty and students cross paths much more frequently.

Kelly Daniels asked if the Brew on the Slough will remain exactly the same, as this is an important faculty/staff meeting area. Carla Tracy answered that there is some talk about enlarging it by adding on a patio that overlooks the slough. The Brew, however, would remain the same.

Dave Dehnel asked what the overall impact was on total amount of study area for students, and Carla indicated that it depends on how people interpret the use of extra spaces (i.e., the dining room is open many hours of every day, but not in heavy use for eating all day), multipurpose rooms can be used by students for studying, or for socializing, or in other ways as well. There is a designated quiet area on the first floor as well. If one's attitude is that these areas can be used as extra study areas, then there is a gain. If one perceives designated quiet study areas as the only study areas available, then it is downsized.

Allison Beck asked if there are plans to make the larger rooms more inviting for students so that they feel comfortable studying in and using them as quiet areas. Virginia Johnson indicated that at the present time the task force is working only on fitting everything into the space, but they do intend to have a professional library designer work with the architect to make all areas inviting places to be.

4. Other Business

Chris Whitt announced that the White Privilege Summit Part II will kick off with an evening event on Wednesday, March 30th and will continue on Thursday, March 31st with Convocation with keynote speaker Morris Dees, founder of Southern Poverty Law Center, followed by breakout and reflective sessions at the end of the day. There aren't a lot of details available yet on these events. Chris Whitt asked the faculty for their help with ideas for any part of the summit. The planning committee is open to any kind of contributions to the event, in any area (music, humanities, sciences, arts, etc.). Faculty were instructed to contact Chris Whitt, Paul Croll, or Ken Brill, or any committee member if they had questions or wanted to contribute to the program. Chris Whitt encouraged the faculty to ask their community contacts to be part of the summit as well. Paul Croll announced a brainstorming session to be held on January 26, 2011 at 3:45 in the Wilson Center and invited faculty to attend. He hopes this session will be an opportunity to share ideas about how the summit ties to classes or curriculum. Norm Moline asked if a faculty member had a session last year, would it be acceptable to present the same session again this year. Paul Croll indicated that this was very acceptable, as they anticipate a much larger audience. Chris Whitt asked the faculty to think about how privilege impacts their own life, about ways that we got where we are now and who helped us get there. Privilege can be race, gender, religion, ethnicity, and many other forms of inequality. All faculty were asked to encourage their students to attend.

5. Adjournment

The meeting adjourned at 12:02 PM.

Respectfully submitted,

Mary Koski
Executive Secretary